## Mathematical Knowledge for the curriculum in Year 3

Dear parents,
The following are the mathematical facts your child will need to complete the year 3 curriculum. In order that they can learn how to use numbers, geometry and statistics they will need to have a basic recall of facts that can then be applied. The UK curriculum in mathematics is now focussed on Mastery approaches to ensure that the best students genuinely are so, and that more students get the best grades. With this in mind the first step to mastery comes from knowing the basic facts so that in school your child can apply these facts.

The decimal number system

| Ones |  |  | Fractions |
| :--- | :--- | :--- | :--- |
| Hundreds | Tens | Ones | Tenths |
|  |  |  |  |

769 is seven hundred and sixty nine.
In the number 769 the 7 stands for seven hundred and the 6 stands for sixty. In the number 27.3 the 3 stands for three tenths.

## Add and subtract numbers mentally

e.g. $342+200=542$
e.g. $342+40=382$
e.g. $342+5=347$
e.g. $56+35=91$
e.g. $56+7=63$
e.g. $7+9=16$
e.g. $23+34=57$
e.g. $23+5=28$
e.g. $2+6=8$

Counting in multiples of 4, 8, 50 and 100
$4,8,12,16,20,24,28,32,26,40,44,48, \ldots$
$8,16,24,32,40,48,56,64,72,80,88,96, \ldots$
$50,100,150,200,250,300,350,400,450,500,550,600, \ldots$
$100,200,300,400,500,600,700,800,900,1000,1100,1200, \ldots$

Finding $\mathbf{1 0}$ or $\mathbf{1 0 0}$ more or less than a given number
e.g. 2847 plus 10 is 2857
e.g. 7642 less 10 is 7632
e.g. 2847 plus 100 is 2947
e.g. 7642 less 100 is 7542

Counting up and down in tenths

| Digits | Words |
| :--- | :--- |
| $7.3,7.4,7.5,7.6,7.7$, | Seven point three, seven point four, seven point five, seven point six, seven point seven, |
| $7.8, \ldots$ | seven point eight, ... |
| $5.6,5.7,5.8,5.9,6.0$, | Five point six, five point seven, five point eight, five point nine, six point zero, six point one, |
| $6.1, \ldots$ | $\ldots$. |

## Unit fractions

e.g.


## A tenth is one of ten equal parts

A tenth
Not a tenth (the parts are not equal)
$\square$


Fractions of a group of objects

|  |  | $\begin{aligned} & :(:) \\ & ;() \\ & ;() \end{aligned}$ | $\stackrel{\text { A third }}{ }\left(\frac{1}{3}\right)$ <br> ;); <br> ;) $;$ | $\begin{aligned} & \text { A quarter }\left(\frac{1}{4}\right) \\ & )_{i}^{-i} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |

## Equivalent fractions with small denominators

e.g.



Standard units of length, mass, volume and time

|  | Length | Volume | Mass |
| :---: | :---: | :---: | :---: |
|  | kilometre $=\mathrm{km}$ metre $=m$ centimetre $=\mathrm{cm}$ millimetre $=\mathrm{mm}$ | $\begin{aligned} & \text { litre = } \\ & \text { millilitre = ml } \end{aligned}$ | $\begin{aligned} & \text { Kilogram = kg } \\ & \text { gram }=\mathrm{g} \end{aligned}$ |

Days:

| January $=31$ days | February $=28$ days | March $=31$ days |
| :--- | :--- | :--- |
| April $=30$ days | May $=31$ days | June $=30$ days |
| July $=31$ days | August $=31$ days | September $=30$ days |
| October $=31$ days | November $=30$ days | December $=31$ days |
| 1 year $=365$ days | 1 leap year $=366$ days |  |

Know roman numerals for time

| Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Roman <br> numeral | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII |

1 minute $=60$ seconds

Parts of the day

|  | Morning (am) |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Hour | 12 <br> midnight | 1 am | 2 am | 3 am | 4 am | 5 am | 6 am | 7 am | 8 am | 9 am | 10 am | 11 am | 12 <br> noon |
| '24' <br> Hour | $00: 00$ | $01: 00$ | $02: 00$ | $03: 00$ | $04: 00$ | $05: 00$ | $06: 00$ | $07: 00$ | $08: 00$ | $09: 00$ | $10: 00$ | $11: 00$ | $12: 00$ |


|  | Afternoon (pm) |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Hour | 12 <br> noon | 1 pm | 2 pm | 3 pm | 4 pm | 5 pm | 6 pm | 7 pm | 8 pm | 9 pm | 10 pm | 11 pm12 <br> midnight |  |
| '24' <br> Hour | $12: 00$ | $13: 00$ | $14: 00$ | $15: 00$ | $16: 00$ | $17: 00$ | $18: 00$ | $19: 00$ | $20: 00$ | $21: 00$ | $22: 00$ | $23: 00$ | $00: 00$ |

Reading time
e.g. analogue time

e.g. 12 and 24 hour digital time


## Right angles

identify right angles, recognise the following

Three sided shape
and 3-D shapes
Square based pyramid

| Constructed from four triangles and |
| :--- |
| a square | Constructed from six squares

Constructed from four rectangles
and two cubes

