

UNIVERSITY OF
WINCHESTER
ACADEMY TRUST

12 DECEMBER 2024

PARENT PRESENTATION

FOR DROXFORD JUNIOR SCHOOL

Nicola Wells

WHO ARE WE?



BARTON FARM
PRIMARY ACADEMY
NURTURING CURIOSITY



UNIVERSITY OF
WINCHESTER
ACADEMY TRUST



STONEHAM PARK
PRIMARY ACADEMY
NURTURING CURIOSITY



Trustees

The Trustees make up the Board of the Trust and are responsible for the day-to-day management of the Academy Trust. The Trustees meet regularly to make decisions on how the Academy Trust is run.



Tommy Geddes
MBE



Judith Rutherford



Bill Lucas
Professor



Jonathan Prest



Marnie Seymour
Dr



Claire Lorrain



Malcolm Willis
Mr



Cathy Gower
Dr



Jonathan de
Sausmarez

What is a strong MAT?

- ❑ School Trusts are charities with one **legal and moral purpose**
to run and improve schools to advance education for public benefit
- ❑ Trusts have the power to create a **collaborative structure** that enable schools to work together as one legal entity
- ❑ Strong Trusts have a strong focus on the **Quality of Education** – using evidence informed communities of improvement
- ❑ Strong Trusts have **expert governance**, which *hardwires* collaboration and *shared accountability*
- ❑ Strong Trusts are **good employers**. They recruit, develop, deploy and retain great teachers
- ❑ Strong Trusts use public funds **efficiently and effectively**, delivering good value for the public
- ❑ Strong Trusts understand the importance of contributing to the **success of society** – they support and mentor schools and Trusts in need

Why be part of UWinAT?

Family of local schools

Commitment to **excellence** in education through **partnership, support for one another & collaboration**

Sensitive to the **independence** of our individual schools & communities

Prioritises Staff Development

Support, opportunities, development for all staff.

Unique relationship to the University

Creativity Collaborative
Research
Denmark Visit
SENCO expertise
Subject Leader Support

Desire to Keep Innovating

Curriculum & pedagogical approaches to equip our children for the world they live in

Business Support for Schools

Business Management
Health & Safety
HR
Legal
Estates



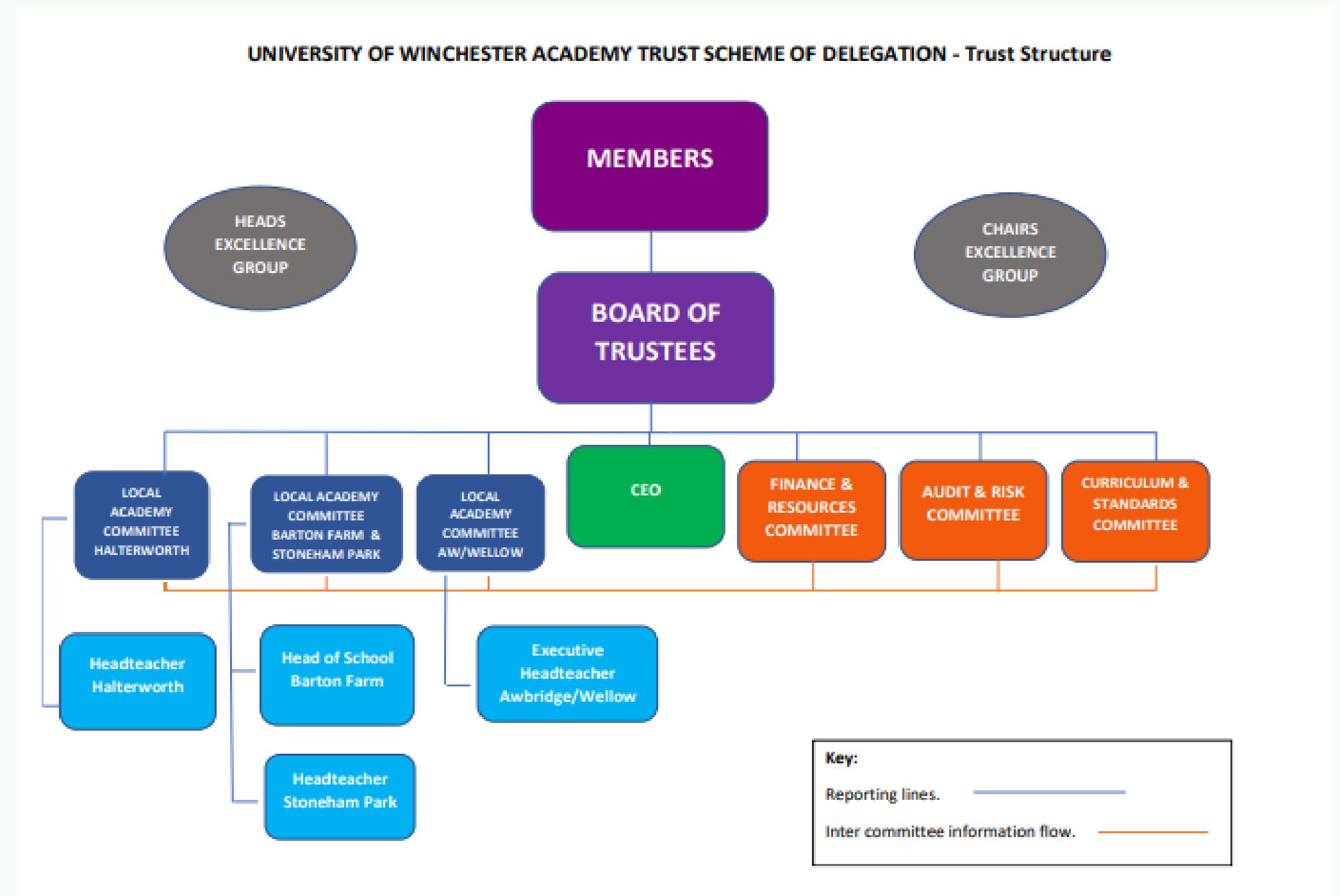
Values based organisation

The Benefits

Aligned safeguarding & health & safety support	Freedom of curriculum	Funded professional development
*Arts Council award £360K and other funds	Use of venues and services for CPD & pupil events	Leaders that are supported by peers and CPD
Stronger governance & challenge	Positive staff recruitment	Inclusion Team
International exchange/study	Financial rigour and flexibility	Coordinated estates management



- Members
- Trustees
- Committees
- Importance of communication
- Chairs Group
- Heads Group
- Attendance at other LACs
- Cross governance support & training



Governance

- ❑ Governing Boards become Local Academy Committees – part of the overall Trust structure
- ❑ Sharply focused on the improvement of the school – VERY STRATEGIC
- ❑ Agendas, minutes and reports structured and aligned
- ❑ Roles and responsibilities that are structured and aligned across the Trust for peer support
- ❑ Shared governor development opportunities
- ❑ Governance expertise internally (NLG) and external bodies
- ❑ Chairs Group – attendance at Trust Board & committee representation
- ❑ Part of the evolution of the Trust – a developing organisation



Roles & Responsibilities

- ❑ Accounting Officer / CEO (Exec Leader)- personally responsible to Parliament (financial regularity)
- ❑ Chief Financial and Operations Officer (day to day management of Trust) appropriately qualified
- ❑ Central Team – Finance/HR/Estates/H&S/Data Protection/Audit/Compliance/Legal/Training
- ❑ Scrutiny – Internal & External

Key differences:

Risk Management

Monthly management reports

Annual Audit

Additional returns to ESFA



Benefits

- ❑ Opportunities for staff growth – cross school work, cross school leadership opportunities, project opportunities, research opportunities
- ❑ Our **unique relationship** to The University of Winchester ensures we stay innovative & up to date & provide **the best education to our children**
- ❑ Peer learning relationships are strong & valued – collaboration & support is high
- ❑ Training and **development for all staff**

THE PROCESS

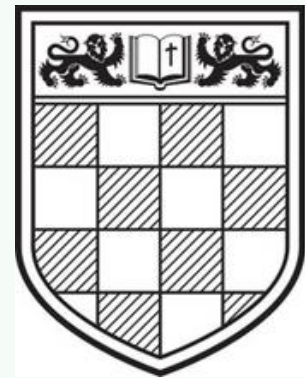
- Invited or make a request to join a MAT
- Register expression of interest with DfE
- Start consultation processes – staff, parents, wider stakeholders
- Make application to the DfE to join Trust

- Both parties carry out due diligence
 - Financial sustainability
 - Educational Performance
 - Estates – surveys / works by LA
 - Pensions/HR/TUPE
- Legal processes – CTAs, conversion grants, costs, role of LA

**Either side can pull out at any point up until the
funding agreement is signed**



Questions?



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