

Key Principles:
 Each area below has these Key Principles linked to them;

- To learn from the natural world here in Droxford Junior School, and the South Downs National Park.
- To encourage the use of our Skills for Learning (Curiosity, Tenacity, Collaboration and Creativity) and School Values for independent learning and play.
- To create links through our curriculum and the Sustainability and Climate Change agenda.
- To encourage pupil voice, inclusion, nurture and play.
- To be enjoyed and appreciated.
- For children to have FUN!! And to create links for wider community use eg— other schools, the village community, Key Stages 1 and 2 and Montessori Nursery.

Area 1 - The Courtyard

Ambition— To create additional shade within the space to enable it to be used throughout the hotter months of the year.

Ideas and Requirements:

- Sheltered space to be used for both outdoor learning and eating lunch outside.
- Explore the options available for shade sails or a temporary gazebo structure that can be constructed for the summer term.

- Inclusion of a new water butt within the area to store rainwater to use for the planting beds nearby and help nurture throughout the year. Discuss further with HCC Property Management Surveyor.

Area 2a and 2b - The Orchard and additional planting to the Natural Corridor

Ambition— Inclusion of additional planting to increase biodiversity within the school grounds and encourage more pollination to take place.

Ideas and Requirements:

Area 2a—The Orchard

- Additional apples trees sourced from local native supplier to enable pupils to nurture and harvest apples in the autumn term. Planting to take place during a community Dig Day with parents and pupils able to take part in the planting process. Apples to also create opportunities for young enterprise activities eg- carb apple jelly making etc.

Area 2b—The Natural Corridor

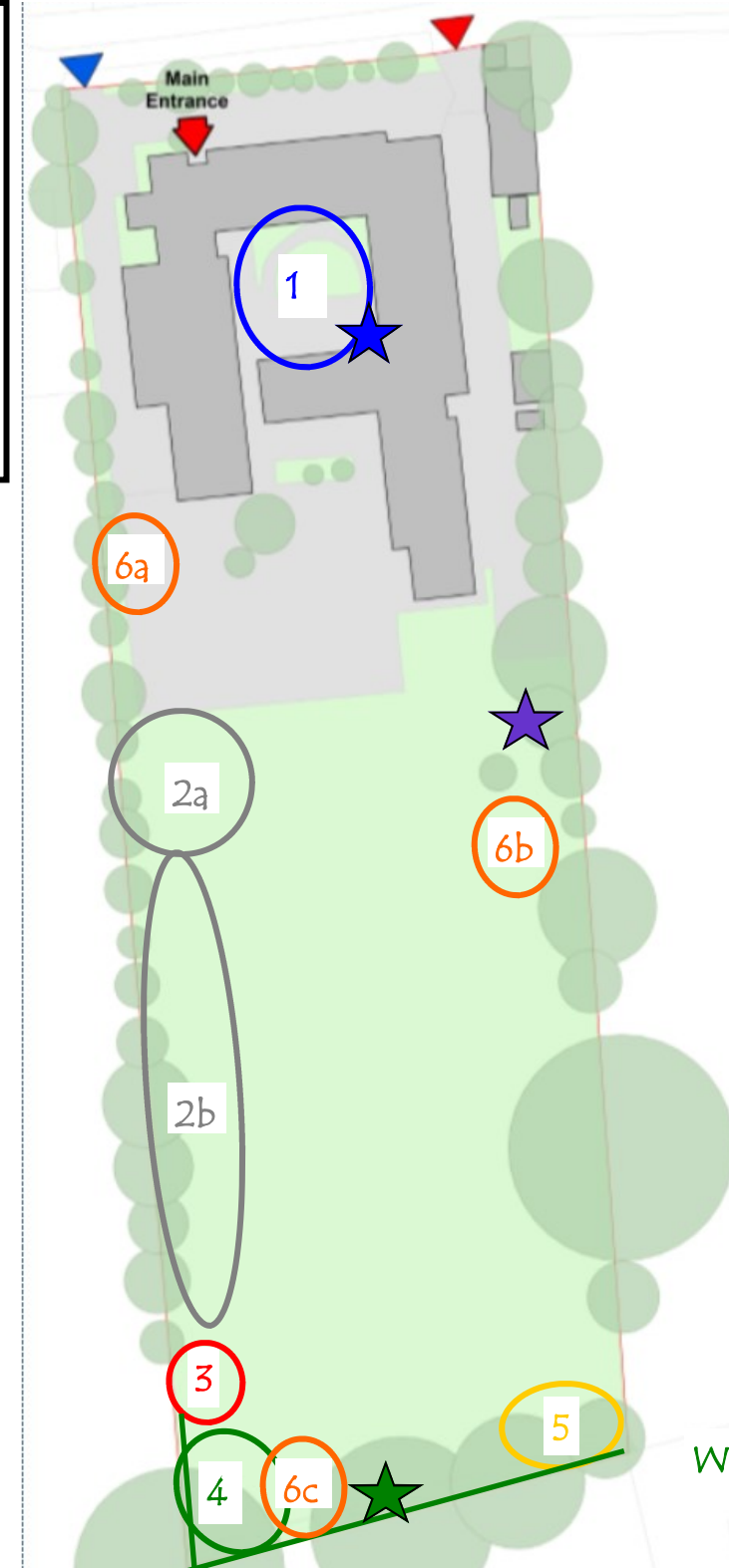
- Additional privet hedge planting within the existing Natural Corridor to increase natural shade, improve the aesthetics of the area and to further bolster planting within the grounds to encourage wildlife.
- Explore the options of free woodland planting from the Tree Council and Woodland Trust to encourage using native planting stock advocated by them.

Area 3: "The Pond of Ponds"

Ambition: To further develop the existing Pond of Ponds created during Landscape Strategy #1.

Ideas and Requirements:

- Acquire and install additional appropriate containers to make more of the area, and to enable more wildlife and water loving plants to establish a home.
- Encourage use of the area with pupils to see the increase in biodiversity thanks to the additional containers, and for lesson planning to include an awareness of the space in habitat topics.



Area 5: Chickens

Ambition— To include an area where chickens can be housed, cared for, and the responsibility of having living creatures is included within the enrichment of all pupils within the school.

Ideas and Requirements

- Discuss further with the wider school community to encourage the care and responsibility to be shared widely, and that an understanding of this is taken on board by all.
- Visit other local schools with chickens currently within the grounds to develop a clear understanding of all that is needed to be considered prior to the arrival of the birds.

Areas 6a, 6b and 6c: Outdoor Library

Ambition: To further encourage a love of reading to develop in all of the children, inclusion of dedicated and well resourced spaces so enable all to be able to pick up a book outside and read quietly, or share with others.

Ideas and Requirements

- Child independently accessible storage to enable and encourage books to be just as much of the outside as of the inside of life for all.
- For all the know that books are a FUN part of life, and always add more to the enjoyment of a day.

Area 7: Mud Kitchen

Ambition: A KS2 aimed Mud Kitchen space to further encourage role play, communication skills, and the pure enjoyment of play right up until the age of 11 for children.

Ideas and Requirements

- Discuss resources needed within the school community, and explore construction of the space with the Site Manager to create this area within the existing Den Building and Willow space.
- Introduce the use of the area to the children so that alongside the den building resources are respect-

Area 8: Outdoor Cinema

Ambition: Inclusion within the grounds of an area that enables outdoor cinema nights to be included within the FODS calendar for all within the school community to attend and enjoy.

Ideas and Requirements

- Explore the kit needed to provide the screen that can be linked up to power, and big enough for all to see whilst sitting within the grounds.
- Seating to be flexible and provided by those attending alongside picnics and BBQ nights.
- Location of the best place for a cinema screen to be discussed further.

Trail / Orienteering Course

Ambition: Provision of a clearly defined route through markers made of natural signs to share information for a variety of uses throughout the year.

Ideas and Requirements

- Clear signage to indicate and give further information (potentially through QR code scanning) of plants, trees, insects, birds etc.
- Orienteering course to be developed with teaching staff and Sports Coach to use the school developed signage to create a route that also uses the grounds further for active play.
- Route to be decided.

Area 4a: Boundary Planting

Ambition: To further enhance and bolster the existing hedgerow planting of the school grounds.

Ideas and Requirements:

- Inclusion of bluebells and snowdrops within the newly created natural garden, to encourage more shade loving planting.
- To further develop additional understory planting to the existing tree canopy areas, and to enhance the colour and sensory aspects of the grounds on its periphery for use within learning and play.
- Inclusion of a chalk board both as a resource for learning, but also for mark making by children throughout the day.