

TENACITY

During the first half of the spring term, 2020, the School Council asked all the children in the school to suggest ways in which the teachers could provide opportunities for the children to practise the skills associated with **Tenacity** and put them to good effect.

The School Council will then consult with teachers, parents and governors for their views. Afterwards A4 coloured posters will be made to help all when working tenaciously.

Questions that you can build on

After 'blue' in maths a 'stretch' brain challenge

- Less honesty cards
- More independent worksheets
- Show examples so people know what it looks like.
- Show Tenacity in the curriculum like Derek Redman.
- Harder tasks
- Longer writes
- Longer books in English
- Reward tenacity
- If we don't finish a project give us time so we can carry on until we do.
- If our experiment doesn't work we can carry on so we can try new things until does.
- Lots of drafts to make the best narratives
- Free computing so you can make up your own tasks.

From all these ideas and other research unpick the elements that are needed to be tenacious. Then put those elements back in to task design and see if all children get better at being tenacious.

Ideas from the headteacher

- Remind children of Tenacity and other 'Skills...' when teaching Eureka! Topic.
- Consciously reflecting on what habits/characteristics/elements were used successfully when on trips / residentials
- Devise an Escape Room task – potentially link to a residential so the tasks go on from school to off-site venue.