



## Pupil Premium Funding Analysis 2018-2019

### Funding

	Figures
Total Number on Role	174
Total PP children	11
Total PP Budget	£14,480

	PP Breakdown
Number of FSM (Including ever 6)	9
Number of LAC/PAC	1
Number of Service	1
Total	11

## General Barriers to Learning:

Academic: Ability to have access to resources at home: Books, technology etc.

Enrichment: Financially not always able to access enrichment opportunities including clubs, sports and residential.

Pastoral: Some of our pupil premium children have disrupted home lives with split families or much older half siblings.

Parental: Not always attending school events such as workshops or parents evening. Not always had a positive experience of school themselves.

	In School Barriers	Desired Outcomes	Evidence	Impact
A	In KS2 statutory tests, PP are less likely to meet ARE than Non PP. Although this gap is closing based on internal data, this is still evident	Pupil Premium eligible children make progress as least as good as Non PP children. If they have lower starting points, they catch up and keep up.	Data shows progress. Evidence in book monitoring of rapid progress and evidence in intervention logs of boosters. Pupil premium progress meetings to be carried out half termly by SLT.	In year data shows more PP children reaching ARE and GDS. See data below.
B	Social and emotional needs for some PP children is hindering academic progress	Children develop strategies to manage behaviour so that barriers are reduced	Evidence of case studies and work with ELSA to show this as well as improved academic achievement and progress	ELSA surveys and feedback from teachers show children better able to respond to emotions.
C	PP awareness needs boosting and staff to be more aware how to support SEN children	Staff know PP children and attainment data raised for these children	Staff aware of who PP children are. Staff meetings held on strategies for disadvantaged children	Staff meeting held on how to help PP children. New pro forma set up for tracking PP

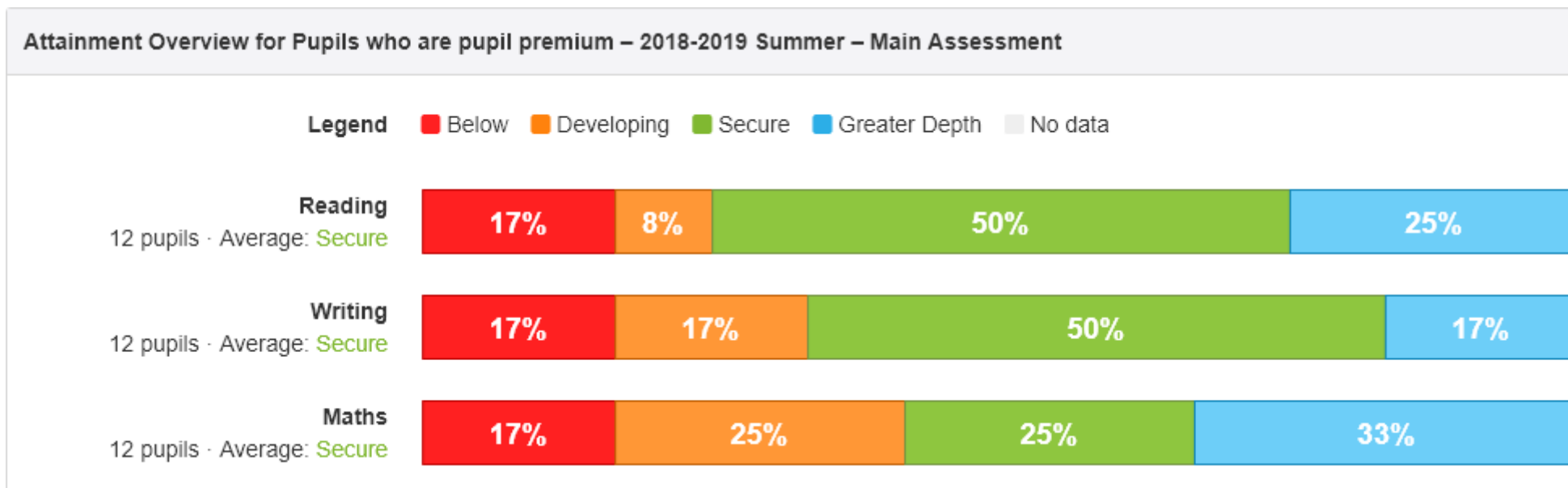
			New PP progress sheet to be introduced Evidence in intervention logs of extra support	progress and being trialled Evidence in interventions
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## Spending and Impact Report 2018 – 2019

	Pupil Premium used for:	Amount (£)	Summary of intervention and intended outcomes	Monitoring and Evaluation	Impact
A	Booster Interventions- TA salary to provide boosters and intervention time.	£ 6280	PP children had quality first teaching and additional interventions in order to rapidly close gaps in learning	Data monitored at regular intervals throughout the year. Adjustments made to interventions. Staff	See data below and the increase in the amount of PP children reaching ARE and GDS
B	ELSA support	£1800	Individual or group ELSA given to targeted children	SENDco + ELSA Teachers feedback to ELSA on impact and surveys	PP children had raised self-esteem and more positive learning behaviours
A	Resources used to support PP children in lessons	£200	A range of high quality teaching resources purchased	Subject leaders monitor impact	Book and data scrutiny showed improvement in progress for PP children
A	Funding to allow access to after school clubs, trips and residential for PP children	£2500 residential £350 trips	PP children given financial support for trips	PP manager to monitor uptake	All PP children attended year group residential resulting

		£200 clubs			in greater confidence and collaborative working skills. They have also attended clubs and trips.
C	Breakfast Club funding	£1950	PP children attend breakfast club- ensures they have a healthy start to the day and with family arrangements.	PP manager to monitor uptake	2 children regularly attending breakfast club. Next: continue to monitor uptake
C	Staff CPD and time with PP leader to support with pupil progress	£1200	Staff time allocated to staff CPD. Staff awareness of how to push their PP children to make better progress.	PP manager and assessment manager to monitor data and subject leaders to look in these books as a priority. New PP progress sheets to be implemented.	Staff more confident on AfL strategies and things they can do to support PP children. Increase in data >monitor gap between PP and non PP (now that new assessment system is in place.)

## Internal Attainment and progress results for 2018-2019:



	2018	2019:	Yr on Yr Difference
Reading	ARE: 45% GDS: 9%	ARE: 75% GDS: 25%	ARE: +30% GDS: +16%
Writing	ARE: 36% GDS: 9%	ARE: 67% GDS: 17%	ARE: +31% GDS: +8%
Maths	ARE: 45% GDS: 0%	ARE: 58% GDS: 33%	ARE: +13% GDS: +33%

Please note that this the data of current PP children

### Progress Summary:

The number of children reaching ARE and GDS in all subjects has improved and the gap between PP and Non PP is closing.

(NB: due to small numbers of children eligible for Pupil Premium this year, it may not be possible to publish specific data in order to protect confidentiality)