

Year 5 and 6 Newsletter

Welcome to our Summer Newsletter. We hope you've all had a nice Easter break – we're sure that you haven't finished all your Easter chocolate yet and have got plenty to bring back to share with us!

We thought we would share with you our topics for the Summer Term.

Our Geography unit this term is '**Our Green Planet**', where children will be researching renewable energy resources and how these, and non-renewable resources, affect our planet. We begin this unit by looking at the water cycle. Later on in the term, we will then think more about sustainable energy,

making our own **wind turbines** in DT. We are hoping to also visit the National Oceanography Centre in Southampton at some point in this unit. Details to be confirmed!

In Science we will begin this term with 'Forces' and then go on to look at 'Earth and Space'. We will also be finishing the 'Sound' unit we started in the Spring term.





Danny MacAskill

Scottish cyclist

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dannymacaskill.co.uk

Daniel "Danny" MacAskill is a Scottish trials cyclist, from Dunvegan on the Isle of Skye. He works professionally as a street trials / Mountain bike rider for Santa Cruz Bicycles. In April 2009, he released a five-minute street trials video to YouTube, filmed by his flatmate Dave Sowerby. Wikipedia

Have a look at some of Danny's videos on his YouTube channel!

https://www.youtube.com/channel/UC9k OkY1nYc0uADWRiRH64Rw In English, we will begin looking at a video

clip of the cyclist 'Danny MacAskill'. We then watch an animation called 'Alma' and write our own ghost stories. Year 5s then will start one of our favourite books: Kensuke's Kingdom by Michael Morpurgo, while the year 6s begin the end of year performance as part of the speaking and listening strand of the curriculum.

Key Dates for Summer Term

SATS week: 9th -12th May

Fun Farm Friday: 13th May

INSET: Friday 27th May

Transition Day: 30th June

Leaver's Service: 21st July

INSET: 8th July

Year 5 Enrichment Week: 3rd – 6th May

End of Year Performances: 6th and 7th July

In computing, we will be using video editing software to **produce our own videos** promoting an awareness of 'Our Green Planet'. We will be shooting, cutting and improving our own footage to create our video scene. In Art children will be developing their understanding of the purpose of **portraits**, understanding the symbolism behind the pose of a subject and the choice of background. Children will experiment with proportion and scale when drawing a human face, using a range of materials. Overall, they will create a personal self-portrait to scale, using paint to add colour and tone.

The Year 5/6 Team