



Spring Term Curriculum

Year 5/6 Cycle A



Equipping our children with the knowledge and skills to navigate life successfully.

English

Writing and Reading:

'Can the right choice be the wrong choice...?' Eagle in the Snow by Michael Morpurgo.

'Are we sinking?' Floodland by Marcus Sedgwick

Spelling: The children will learn specific spelling rules including, whilst continuing to practising the statutory words.

History

Ancient Greeks: The children will understand where when the Ancient Greeks existed. They will research how diplomacy and law and order relate to today's world. They will learn about the architectural advances, the worship of gods and goddesses, educational break-throughs and how war changed lives for the Ancient Greeks. Finally, they will realise the life-long legacies left by this civilisation and compare this to life today.

Music

Children will continue to embed their learning from the Autumn Term across the wider curriculum and during Singing Assemblies.

Maths

All children will learn new mathematical concepts, practice procedures and apply them in a range of real-life contexts.

Year 5: Fractions, decimals and percentages, measurement, geometry and statistics.

Year 6: Fractions, decimals, percentages, measurement, geometry, algebra, ratio and proportion and statistics.

Art

In Art, children will observe existing Greek pottery artefacts and consider the meaning that they portray. They will practise drawing people to scale and investigate the use of pattern used in Greek pottery. Finally, they will design and make their own 3D clay pot.

DT

In DT, children will learn about the origins and influences of Greek cuisine. They will taste some key Greek ingredients before designing a healthy savoury meal for a given brief.

Science

Animals including Humans: In Science, children will look at animals, what they need to survive and stay healthy, the respiratory and circulatory systems, and how they grow and age. They will also conduct and write up their findings of an investigation.

Sound: understanding sound as vibrations through mediums, exploring how pitch and volume change (e.g., faster vibrations = higher pitch, stronger vibration = louder), investigating how sounds get fainter with distance, and applying this knowledge in scientific investigations and creative projects like making instruments.

Computing

Continuing to develop word processing and touch-typing skills. The importance of keeping safe online.

'We are Computational Thinkers' – Children will use their computational thinking to work logically to create effective code.

PE

Spring 1: Invasion Games (hockey) and Creative Gymnastics (travel and flight)

Spring 2: Invasion Games (netball) and Street Dance

Personal Development Learning (PDL)

Our PDL curriculum has elements of flexibility in order to meet the current needs of individual classes.

Heath and Wellbeing: Growing and Changing, Keeping Safe and Relationships and Sex Education

RE

Prophecy, Umma and Resurrection.

French

Unit titled 'I am learning French!'