



Summer Term Curriculum



Year 3/4 Cycle A

Equipping our children with the knowledge and skills to navigate life successfully.

English

Writing and Reading:

'Dream Big' - *The Firework Maker's Daughter*
'The Suitcase' - *Harold Thompson/Carrie's War*

Spelling:

We will continue with the Read Write Inc spelling and phonics programme

History

The impact of local children and D-Day

How did Droxford contribute to the end of WW2?

The significance of Droxford in the D-day landings
Key events in WWII
Life in Britain during WWII
The experiences of evacuees

Music

'Listen 2 Me'

Learn to play the violin.

WW2 Music

Maths

All children will learn new mathematical concepts, practice procedures and apply them in a range of real-life contexts.

Statistics Interpret, compare and present data in different ways.

Time Convert between different unit of time, read the time (including 24 hour clock Yr4) and solve problems about time.

Geometry Compare and name angles. Recognise, draw and make 2D and 3D shapes. Understand symmetry, how to plot coordinates and translation (Year 4)

Measurement Measure, compare, add and subtract: mass, volume/capacity.

Art

POP Art!

By the end of the unit, children will have used their historical learning to create a four-way drawing, in the style of Warhol, of the object they would miss from the effects of World War II.

DT

Children will create their own container for their personal belongings that they will take with them on our WW2 trip to the Watercress Line. They will use their woodwork skills and be able to evaluate their own work.

Science

States of Matter - During this unit, pupils will learn how materials can be identified based on their properties. They will be exposed to a number of solids, liquids and gases and will need to identify which state is which based on how the object or material behaves. Throughout the unit, they will learn that some materials can change their shape due to heating, cooling, melting, evaporating and freezing. They will also explore reversible and irreversible changes.

Computing

E-safety/ word processing skills

'We are opinion pollsters'

Children will create a survey using google forms and report on their findings.

PE

Striking and Fielding - Cricket/ Rounders

Fundamental movement skills - throw, catch, hit. Apply FMS in small sided games. Basic principles of striking and fielding
Net Games - Tennis Fundamental movement skills - throw, catch, hit, object control. Send and receive. Apply FMS in game situations

Athletics Run, throw and jump. Fundamentals of movement - balance, agility and coordination. Fundamental movement skills - run, jump, throw

Personal Development Learning (PDL)

Our PDL curriculum has elements of flexibility in order to meet the current needs of individual classes.

Living in the wider world:

Learning about community, careers and how to manage money.

RE

Symbolism explored through trees

Stories with morals and messages

French

Fruits

I am able to...