

Yearly Curriculum Overview

Year 5/6 Spring Cycle B

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English 'Hidden in Words': We will be looking at a range of mystery stories including Arthur Conen-Doyle's 'Hound of the Baskervilles' and Michael Morpurgo's 'The Giant's Necklace'. 'Fate and Free Will': The children always love reading 'Holes' by Louis Sachar. In this unit we will be studying the book and characters in detail, building up our reading skills and using the text as inspiration for a variety of writing tasks.	History 'Invading and Settling-Anglo Saxons' Looking at the role of an archaeologist, studying an Anglo-Saxon burial site and study the reign of King Alfred.	Dusic Listen to Me (L2M)- Samba Drumming (rotation of all three classes through the year). In-Class Music World Music
Maths We will be recapping previous learning on multiplication, division, decimals, fractions and percentages. We will then move onto statistics, ratio and proportion, geometry (shape, position and direction), measurement and algebra. All children will learn these within fluency, reasoning and problem solving style approaches.	Art A Sense of Place- Children will explore the rural landscape as a starting point for 2D work, they will record their observations through drawing and photography. Children will take inspiration from the environments surrounding them; the magnificent South Downs National Park.	DT "Paulton's Problem: Thrilling but safe?" Children will be using their creativity to design and create their own fairground rides.
Science 'Properties and Changes in Materials' Understanding the changes between solids, liquids and gases and how changes of state occur.	Computing "We are adventure gamers'- Designing, creating and debugging a variety of interactive games. Touch-typing and word processing practice.	PE Spring: Dance, Gymnastics, Invasion Games
Personal Development Learning (PDL) Spring: 'Health and Wellbeing'	RE Spring: Interpretation and Justice All explored through Christianity and Islam	French Phonics through our new French Scheme- 'Language Angels' and 'Do you have a pet?'